

English Language Arts 30-2

School Year - 2011-2012

Pre-requisites: Recommended minimum 50% in ELA 20-2

Credits: 5

Hours: 125 hours

Textbook/Resources

- Modern Drama (link to digital text provided in course)
- Novel (need to purchase or borrow)
- Films (need to rent)

Students are responsible for attaining the required resources for this course. There is no textbook required.

Instructor

All CBe-learn courses will have a news item on the course homepage that will include an introduction to the teacher. Some courses may have more than one instructor. We believe this team teaching approach is advantageous to students in terms of receiving timely feedback and completing course materials. Since CBe-learn teachers are not on-site at school five days a week, and they do not have local phone extensions, all of the communication will be online within D2L using private discussions. Other communication tools including Elluminate and/or email may also be used on occasion. Each of these tools are explored in the e-learn introductory to online learning course.

Course Overview

Throughout this course students will explore their thoughts, ideas, feelings and experiences and, in so doing, extend their awareness beyond themselves. This is often referred to as metacognitive reflection or the focus on how individuals think and learn. Students will continue to recognize the importance of language and be able to use it confidently for a variety of purposes. Skills in the areas of personal/creative, visual/persuasive writing, research, and collaboration will be furthered.

Course Structure and Organization

This course is divided into the following sections: Introductory Section, Theme Sections (Perspective, Challenge, Self-Discovery, Midterm, etc.) and a Diploma Exam Preparation Section. These sections include assignments that require the following six (6) language arts strands:

- Reading short stories, a novel, poetry, modern drama
- Writing essays, narratives, poetry
- Listening to music and spoken language

- Presenting visuals and spoken language
- Viewing visuals and film
- Representing through visuals

Assessment/Evaluation

- Assignment completion (quality based on provided rubrics and meeting due date)
- Communication (interaction with the instructor and classmates);
- Midterm Exam* (Students must write in person at CBe-learn.)
- Diploma Exam (The testing dates for Part A and Part B are not negotiable since they are mandated by Alberta Education.)

***Exams** are written in person at CBe-learn Test Centre, Ernest Manning High School, 20 Springborough Blvd SW. Exams follow the same format as the 30-2 Diploma Examination: Part A: Visual/Persuasive Response and Part B: Multiple Choice Reading Comprehension (50% of your grade for English 30-2 is determined by your mark on the Diploma Examination.)

Accommodations

Since CBe-learn is an online school with a diverse population of students, it is not always evident which students need accommodations and/or for what course subject. We need you, the student, to bring your exam accommodation needs to our attention!

- Are you an ESL student?
- Did you arrive to Canada from another country?
- Do you have an IPP?
- Do you have a chronic medical condition(s) or learning disability?
- Do you have an acute medical condition or illness?

If you answered yes to any of the questions above, then you may qualify to receive accommodations. Please notify and explain to your teacher within the first week of accessing your online course that you may require accommodations. It is important that you start this dialogue with your teacher.

Roles and Responsibilities of Teachers and Students

Students:

- Establish IPP goals with instructor, if necessary;
- Log in 5 days per week for 1 – 2 hours;
- Read the News Items and Private Discussion messages regularly;
- Manage time effectively to complete course assignments and projects;
- Inform Instructor of course absence in advance; and
- Check “Grades” regularly.

Instructors:

- Provide important information through News Items and Private Discussion in a timely manner;
- Provide feedback to students for assignment improvement;
- Answer student questions promptly; and
- Mark assignments consistently

Learning Outcomes

Students will listen, speak, read, write, view and represent to:

1. explore thoughts, ideas, feelings and experiences
2. comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively
3. manage ideas and information
4. create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication
5. respect, support and collaborate with others.

Academic Honesty/Plagiarism Guidelines

Academic honesty is expected of all students. Work submitted for a grade that is not your own, is an act of academic dishonesty. Any materials taken from other sources must clearly be identified and properly referenced. Intentional deception, plagiarism, copying from another student, obtaining information about exams, and other violations of academic honesty are not acceptable.

Plagiarism is the most common violation. It is the practice of taking the writings or ideas of another person and presenting them as your own. Students should be aware of the forms that plagiarism can take. Any of the following, without reference or acknowledgement of the original source, can be considered as plagiarism:

- Direct duplication of another person's work, from a book, article, web site, another student's assignment etc.
- Paraphrasing of another person's work, making only minor changes to the wording but with the essential meaning, form or progression of ideas maintained
- Piecing together sections of another person's work into a new whole

The typical consequences for first time academic honesty offenders are:

- Contact with parent or guardian
- Contact with guidance counsellor and or/assistant principal if the student attends another CBE high school
- Failure on the assignment, paper or exam (an academic dishonesty grade is assigned ("AD" with a zero percentage)

If a violation of academic honesty occurs a second time, the typical consequence is withdrawal from the course or a final grade of "AD", indicating the nature of the grade as academic dishonesty.

The circumstances and evidence in each case are reviewed by the instructor, student, parents and CBe-learn administrators. Consequences in each case are at the discretion of the school staff.

Inactive Student Guidelines

CBe-learn students must demonstrate an active commitment to their online courses, which involves regular communication with their online teachers, and successful completion of course assessment requirements within a reasonable time frame. If a student is unable to remain academically active in their online course during any 15 school day period, and fails to communicate with their teachers, then they risk losing access to their course. As a result, their user role in the associated course will be changed by their instructor from “Student – CBe-learn” to “Inactive – CBe-learn”. Once a student has been designated as inactive, they are no longer eligible to continue in the course; however they are invited to re-register for the next term if they feel they can succeed at a later date. Transfers will not be considered.

The following criteria will be used to identify a student as being inactive within any 15 school day period:

- Has not logged in or accessed the content of the course beyond the introductory material.
- Has not submitted course work for assessments within a reasonable time frame.
- Has not responded to the teachers request for contact via email, private discussions and/or phone on at least 3 occasions.
- Has not participated in a mandatory introductory online or face-2-face session.

This criteria is applied at the teacher and administrators discretion at CBe-learn.

