

Social Studies 30-2

School Year

2011-2012

Pre-requisites: Social Studies 20-2

Credits: 5

Hours: 125

Textbook/Resources

- **Understanding Ideologies Oxford University Press. Note: readings are available online if you choose not to pick up a hard copy of the textbook.**

Students are responsible for attaining book(s) and paying the textbook rental caution fee at the CBe-learn reception desk. Reception is located in Ernest Manning High School (20 Springborough Blvd SW) and is open 9:00 am – 4:00 pm school days.

Instructor

All CBe-learn courses will have a news item on the course homepage that will include an introduction to the teacher. Some courses may have more than one instructor. We believe this team teaching approach is advantageous to students in terms of receiving timely feedback and completing course materials. Since CBe-learn teachers are not on-site at school five days a week, and they do not have local phone extensions, all of the communication will be online within D2L using private discussions. Other communication tools including Elluminate and/or email may also be used on occasion. Each of these tools are explored in the e-learn introductory to online learning course.

Course Overview

Democratic and capitalist societies are founded upon the key values of individualism and liberalism. Active and responsible citizenship requires citizens to have knowledge and skills to examine, analyze and evaluate a variety of political and economic systems. An awareness of the evolution of ideologies is key to comprehending and responding to local, national and global issues.

Course Structure and Organization

This course consists of four units.

Unit 1: Ideology and Identity

Unit 2: Embracing Liberalism

Unit 3: Rejecting Liberalism

Unit 4: Ideological Conflicts

Unit 5: A Clash of Ideologies

Unit 6: Contemporary Citizenship

Assessment/Evaluation

There are one to two major projects and/or discussions as well as one unit test per unit. Students are expected to revise their work based on teacher feedback and resubmit improved versions in order to improve their writing skills and understanding.

Accommodations

If you have an Individual Program Plan and require accommodations for this course, please ensure you make your teacher aware by posting in your private discussion area including what your IPP is for and what specific requirements you need.

Roles and Responsibilities of Teachers and Students

Teachers are responsible to respond to your communication within 24 hours Monday to Friday and provide feedback on submitted work within a week.

Students are responsible for checking their course home page and private discussion area every two days (minimum) as well as meeting the weekly recommended deadlines. Students are also expected to respond to teacher communication.

Learning Outcomes

Related Issue 1: Students will explore the relationship between identity and ideology. (Unit 1)

Related Issue 2: Students will understand impacts of, and reactions to, liberalism. (Units 2, 3)

Related Issue 3: Students will understand the extent to which the values of liberalism are viable in a contemporary world. (Units 4, 5)

Related Issue 4: Students will understand their rights, roles and responsibilities as citizens. (Unit 6)

Academic Honesty/Plagiarism Guidelines

Academic honesty is expected of all students. Work submitted for a grade that is not your own, is an act of academic dishonesty. Any materials taken from other sources must clearly be identified and properly referenced. Intentional deception, plagiarism, copying from another student, obtaining information about exams, and other violations of academic honesty are not acceptable.

Plagiarism is the most common violation. It is the practice of taking the writings or ideas of another person and presenting them as your own. Students should be aware of the forms that plagiarism can take. Any of the following, without reference or acknowledgement of the original source, can be considered as plagiarism:

- Direct duplication of another person's work, from a book, article, web site, another student's assignment etc.
- Paraphrasing of another person's work, making only minor changes to the wording but with the essential meaning, form or progression of ideas maintained
- Piecing together sections of another person's work into a new whole
- Submitting your own work which has already been submitted for assessment in another subject or

The typical consequences for first time academic honesty offenders are:

- Contact with parent or guardian
- Contact with guidance counsellor and or/assistant principal if the student attends another CBE high school
- Failure on the assignment, paper or exam (an academic dishonesty grade is assigned ("AD" with a zero percentage)

If a violation of academic honesty occurs a second time, the typical consequence is withdrawal from the course or a final grade of "AD", indicating the nature of the grade as academic dishonesty.

The circumstances and evidence in each case are reviewed by the instructor, student, parents and CBe-learn administrators. Consequences in each case are at the discretion of the school staff.

Inactive Student Guidelines

CBe-learn students must demonstrate an active commitment to their online courses, which involves regular communication with their online teachers, and successful completion of course assessment requirements within a reasonable time frame. If a student is unable to remain academically active in their online course during any 15 school day period, and fails to communicate with their teachers, they risk losing access to their course. As a result, their user role in the associated course will be changed by their instructor from "Student - CBe-learn" to "Inactive - CBe-learn". Once a student has been designated as inactive, they are no longer eligible to continue in the course; however they are invited to re-register for the next term if they feel they can succeed at a later date. Transfers will not be considered.

The following criteria will be used to identify a student as being inactive within any 15 school day period:

- Has not logged in or accessed the content of the course beyond the introductory material.
- Has not submitted course work for assessments within a reasonable time frame.
- Has not responded to the teachers request for contact via email, private discussions and/or phone on at least 3 occasions.
- Has not participated in a mandatory introductory online or face-2-face session.

This criterion is applied at the teacher and administrators discretion at CBe-learn.